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ABSTRACT

The North Carolina Writing Assessment, which is part of the state's End-of-Grade testing program, requires students in grades 4 and 7 to write essays in response to a standardized prompt. This report contains results for the Wake County Public School System (WCPSS). Fourth grade writing assessment scores across North Carolina rose in 1999, and in the WCPSS, the scores at grade 4 were higher than the statewide scores. However, WCPSS scores decreased 3 percentage points from 1998. Scores for seventh grade students rose dramatically, both statewide and in the WCPSS. One area in which performance declined, both in Wake County and in the state as a whole, was that of conventions, an area that assesses sentence formation, word usage, and mechanics. Information is provided about scoring procedures, interpreting writing assessment results, and results for individual schools. Attachments contain summary reports for grades 4 and 7. (SLD)

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ED 435 716

MEASURING UP

June 1999 E&R Report No. 99.28

1998-99 North Carolina Writing Assessment Results

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Wake County Public Schools Evaluation and Research Department

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MEASURING UP

WAKE COUNTY PUBLIC SCHOOLS EVALUATION AND RESEARCH DEPARTMENT

1998-99 North Carolina Writing Assessment Results

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N.C. WRITING ASSESSMENT

The Writing Assessment is part of the N.C. End-of-Grade testing program. The 50-minute assessment requires students to write an essay in response to a standardized prompt.

Students in grades 4 and 7 are required to take the State Writing Assessment Test. Local school systems have the option of testing students in other grades with a prompt provided by the state. In 1996 and 1997, WCPSS opted to test grade 8 students. In 1999, WCPSS tested grade 6 students. Grade 6 scores were not available for this report.

PROMPTS

The 1999 North Carolina Writing Assessment was administered on March 2nd and 9th, requiring responses to the following prompts:

- Grade 4 (personal narrative): Think about a time when something happened that made you very happy. Write a story about what happened that made you very happy.
- Grade 7 (expository clarification): Think about your favorite day of the week. Name your favorite day of the week and explain why it is your favorite.

RESULTS OVERVIEW

Fourth grade writing assessment scores across North Carolina rose in 1999, and in the Wake County Public School System (WCPSS), the scores at grade 4 were higher than the statewide scores. However, WCPSS scores decreased 3 percentage points from 1998. In 1999, 61.8% of WCPSS fourth grade students scored 2.5 or higher, while statewide the percentage was 55.2%.

Writing scores fluctuate based upon the type of writing and subject matter of the prompt. In 1997 and 1999, the type of writing tested in fourth grade was personal narrative. In 1998, the type of writing was imaginative narrative. If scores on the personal narratives in 1997 and 1999 are compared, WCPSS scores rose 15.4 points (from 46.4% to 61.8%) while statewide scores were rising 6.6 points (from 48.6% to 55.2%).

Scores for seventh grade students rose dramatically, both statewide and in our school district. In the WCPSS, 73.1% scored 2.5 or above, up from 60.6% last year. For North Carolina students, 70.4% achieved passing scores of 2.5 or above for this year, an increase from 62.5% in 1998. This 12.5 percentage point increase for WCPSS means that our district's students performed better than students statewide for the first time in four years of seventh grade writing assessment.

Conventions scores which assess sentence formation, word usage, and mechanics such as capitalization and punctuation fell dramatically from the prior year in fourth grade for both WCPSS and statewide. The percent of students receiving a "++" fell from 76.2% in 1998 to 39.8% in 1999 in Wake County and from 68.7% to 35.6% statewide. Smaller declines in the percentage of "++" scores occurred in seventh grade, falling from 94.4% to 89.9% in WCPSS and from 93.0% to 77.5% statewide. Significant statewide declines in conventions scores are unlikely to reflect changes in curriculum or instruction. Explanations that will be investigated may involve changes in scoring contractors or criteria.

SCORING PROCEDURES

Students' essays are scored holistically, with scores ranging from 1 to 4 and corresponding to skill levels defined below:

Score point 4: The response exhibits a strong command of a particular style of writing.

Score point 3: The response exhibits a reasonable command of a particular style of writing.

Score point 2: The response exhibits a weak command of a particular style of writing.

Score point 1: The response exhibits a lack of command of a particular style of writing.

Some tests may be nonscorable (NS) if they are blank, illegible, do not address the topic, or are otherwise unscorable. Two independent readers score each essay. The four characteristics readers look for in an essay are: main idea, supporting details, organization, and coherence. Discrepant scores are averaged.

Scores of 2.5 or greater are considered demonstrative of appropriate writing skills. Students also receive from each reader a "conventions" score that indicates the level of proficiency in the areas of sentence formation, usage, and mechanics, (spelling, punctuation, and capitalization). A conventions rating is either a "+" or a "-". A "+" indicates that the writer exhibited a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. A "-" indicates that the writer does not exhibit a reasonable and acceptable level of proficiency in sentence formation, usage, and mechanics. Actual score reports contain either two plus or minus signs which indicate agreement between both readers or a plus and a minus sign, which indicate that both readers did not agree on the conventions score.

Student essays are scored based on state standards for writing. Standards emphasized by WCPSS may differ somewhat from state standards. Generally, emphasis in the classroom may be directed towards a much wider scope of activities and skills than the NC Writing Assessment.

INTERPRETING WRITING ASSESSMENT RESULTS

Writing Assessment results should be interpreted carefully. Each year, the modes of writing and/or the specific prompts change. Page 4 contains the list of writing prompts for the past several years. While prompts are field tested, some prompts are still more difficult or more engaging than others, which can cause scores to vary. The attachments are detailed printouts from the state's scoring contractor showing performance by various categories, e.g., gender.

WCPSS Versus the State

One way to examine WCPSS scores is to determine whether WCPSS students score above the state average, and, if so, by how much from year to year. Another question is whether *changes* in WCPSS performance from year to year were greater than those seen in the state. A third approach is to compare changes within the type of writing (usually a two-year cycle) relative to changes seen in the state.

Individual Schools versus WCPSS or the State
School performance can best be interpreted in light of WCPSS performance overall (as well as the state). Just as in comparisons of WCPSS to the state, schools should ask whether their performance, relative to these larger populations, is similar and showing the same trends. In other words, if the percentage of students in the district scoring at 2.5 or better improved 2% between 1998 and 1999, did the school percentage improve at the same rate, or at a higher or lower rate? Schools that show different trends than the system showed should consider why. This type of comparison would be appropriate for elementary and middle schools.

Individual Student Scores
Individual student scores are difficult to interpret; both E&R and DPI discourage overuse of the individual scores. A single test score should not be used to judge a student's overall ability in writing or any other skill area. This score should be considered as only one example of a student's work and be balanced against other samples of writing generated through classroom activities. Student performance on different prompts may vary quite a bit. Students' writing scores measure their performance on a specific set of standards and criteria. If students do not follow directions in the prompt exactly, or write a different type of essay than was requested, it will have a major impact on their score. If a student scores lower than expected on an essay, look over the response to the prompt prior to deciding whether further action is needed. A careful examination of a collection of an individual student's writing samples may reveal that the student needs practice in responding to different kinds of writing style prompts or that one particular kind of prompt needs to be the focus of additional classroom instruction.

RESULTS SUMMARY

Grade 4 Results
The percentage of Wake County grade 4 students scoring 2.5 or above decreased this year from 64.8% in 1998 to 61.8% in 1999. The state's percentage of students scoring 2.5 or above increased from 51.7% in 1998 to 55.2% in 1999. The percentage of WCPSS essays rated a 4 increased, and the percentage scoring 1.0 or 1.5 declined; however, there were decreases at the 3.5, 3.0, and 2.5 score levels and an increase in the percentage of 2.0 scores. WCPSS conventions scores also decreased. This year, 39.8% of WCPSS grade 4 students received a "++;" this is down 36.4 percentage points from the 1998 level of 76.2%. The percentage of grade 4 students across the state receiving a "++" conventions score dropped from 68.7% in 1998 to 35.6% in 1999 for a decrease of 33.1 percentage points.

Grade 7 Results
Almost three-fourths (73.1%) of WCPSS grade 7 students' essays received scores of 2.5 or above in 1999, compared with 60.6% last year, an increase of 12.5 percentage points. The state experienced a 7.9% increase in scores from 62.5% in 1998 to 70.4% in 1999. The number of grade 7 students across the state receiving a "++" conventions score decreased 15.5 percentage points from 93.0% in 1998 to 77.5% in 1999. WCPSS grade 7 students receiving a "++" conventions score also decreased from 94.4% in 1998 to 89.9% in 1999.

Attached tables show scores for three years for all schools with students in grades 4 and 7.

c: Board of Education, Cabinet, ISD Directors, Principals, C&I Staff, E&R Staff, Media Specialists, Test Coordinators

Writing Styles Tested in North Carolina from 1996 to 1999

Year	Grade	Type	Prompt
1998-99	4	Personal Narrative	Think about a time when something happened that made you very happy. Write a story about what happened that made you very happy.
	6	Expository Clarification	Think about a building that you enjoy spending time in or visiting. Name the building and explain why you enjoy spending time in it or visiting it.
	7	Expository Clarification	Think about your favorite day of the week. Name your favorite day of the week and explain why it is your favorite.
1997-98	4	Imaginative Narrative	One morning you wake up and you are six inches tall. Write a story about what happens next.
	7	Descriptive	Think about a place where people go to have fun. It can be outdoors, a store, a relative's, or any place where people go. Describe the place so that someone reading your paper could picture it.
	8	Expository: Persuasive	Your class has decided to take a trip to a foreign country to learn more about its culture. The teacher is asking for written suggestions about a country to visit. Write a letter to the teacher. Persuade the teacher that the country you are recommending to visit is the suggestion that is best.
1996-97	4	Personal Narrative	Name a time that you were very surprised. Write a story about what happened that surprised you.
	7	Expository: Clarification	Think about the kind of weather you like best. Name the kind of weather and explain why you like this kind of weather best.
	8	Expository: Clarification	Think about the kind of weather you like best. Name the kind of weather and explain why you like this kind of weather best.
1995-96	4	Imaginative Narrative	One day you are walking home from school. You see a large, dirty glass bottle lying next to the road. You pick up the bottle and remove the top. Something surprising happens. Write a story about what happens.
	7	Expository: Point-of-view (opinion)	Take a position on whether students should be required to take physical education (PE) in school. State your position and explain why you think students should or should not be required to take physical education in school.
	8	Expository: Persuasive	Your local school board is considering a new policy that would require all public school students to wear uniforms just like students in some private schools. The school board feels this would help to improve grades. Write a letter to the members of your school board trying to convince them to accept your view on whether public school students should or should not be required to wear school uniforms.

NC Writing Assessment Grade 4
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
State	1998-99	55.2	2.3	3.2	32.3	17.4	41.7	1.1	1.9	0.1	35.6
State	1997-98	51.7	1.4	2.7	33.2	14.4	42.3	2.4	3.4	0.1	68.7
State	1996-97	48.6	1.0	2.4	27.4	17.8	44.8	2.6	3.7	0.3	82.4
Wake	1998-99	61.8	3.9	2.7	38.5	16.7	36.0	0.6	1.7	0.1	39.8
Wake	1997-98	64.8	2.4	5.2	42.7	14.5	30.9	1.9	2.4	0.1	76.2
Wake	1996-97	46.4	1.4	3.5	25.7	15.8	45.2	3.3	4.9	0.1	79.4
Adams	1998-99	67.6	2.7	4.1	43.9	16.9	31.1	0.0	0.7	0.7	45.3
Adams	1997-98	63.2	4.7	2.8	36.8	18.9	35.8	0.9	0.0	0.0	76.4
Adams	1996-97	37.2	2.0	3.9	17.6	13.7	54.9	2.9	4.9	0.0	71.6
Apex	1998-99	67.0	5.9	0.0	53.5	7.6	31.2	0.6	0.6	0.6	27.6
Apex	1997-98	71.1	1.3	3.8	47.4	18.6	27.6	0.0	1.3	0.0	83.3
Apex	1996-97	48.2	0.0	2.9	22.4	22.9	43.4	4.4	3.9	0.0	65.4
Aversboro	1998-99	44.2	0.0	0.0	36.4	7.8	49.4	1.3	5.2	0.0	24.7
Aversboro	1997-98	55.1	0.0	6.3	22.5	26.3	37.5	3.8	3.8	0.0	68.8
Aversboro	1996-97	36.8	0.0	2.6	10.5	23.7	46.1	3.9	13.2	0.0	75.0
Baileywick	1998-99	74.8	3.3	4.4	46.2	20.9	23.1	0.0	2.2	0.0	49.5
Baileywick	1997-98	63.9	1.1	4.3	39.4	19.1	31.9	2.1	2.1	0.0	75.5
Baileywick	1996-97	43.2	2.7	2.7	27.0	10.8	54.1	2.7	0.0	0.0	64.9
Baucom	1998-99	65.6	3.0	2.2	45.5	14.9	32.1	0.0	2.2	0.0	61.2
Baucom	1997-98	64.6	2.1	7.8	42.6	12.1	32.6	0.7	0.7	1.4	84.4
Baucom	1996-97	44.1	3.3	2.5	20.8	17.5	50.8	2.5	2.5	0.0	79.2
Brassfield	1998-99	76.8	10.5	4.7	48.8	12.8	22.1	0.0	0.0	1.2	51.2
Brassfield	1997-98	71.6	0.0	9.4	46.2	16.0	25.5	0.0	2.8	0.0	76.4
Brassfield	1996-97	37.7	2.0	3.1	26.5	6.1	54.1	1.0	7.1	0.0	86.7
Brentwood	1998-99	61.4	0.0	1.4	30.0	30.0	37.1	0.0	1.4	0.0	50.0
Brentwood	1997-98	61.8	1.1	5.3	39.4	16.0	29.8	4.3	4.3	0.0	73.4
Brentwood	1996-97	41.5	0.0	2.2	28.1	11.2	49.4	1.1	7.9	0.0	78.7
Briarcliff	1998-99	47.0	3.9	0.0	23.5	19.6	48.0	1.0	3.9	0.0	39.2
Briarcliff	1997-98	57.2	1.8	2.7	41.1	11.6	33.0	6.3	3.6	0.0	71.4
Briarcliff	1996-97	45.3	0.0	3.2	25.3	16.8	51.6	2.1	1.1	0.0	81.1
Brooks	1998-99	50.0	8.7	2.2	29.3	9.8	46.7	1.1	2.2	0.0	41.3
Brooks	1997-98	74.3	0.0	13.5	52.7	8.1	21.6	4.1	0.0	0.0	93.2
Brooks	1996-97	45.6	0.0	8.9	21.1	15.6	45.6	5.6	3.3	0.0	81.1
Bugg	1998-99	76.3	5.0	2.5	47.5	21.3	22.5	1.3	0.0	0.0	27.5
Bugg	1997-98	58.1	0.0	6.5	38.7	12.9	38.7	1.6	1.6	0.0	66.1
Bugg	1996-97	52.5	6.8	0.0	25.4	20.3	39.0	5.1	3.4	0.0	66.1
Carver	1998-99	41.4	2.5	1.3	21.3	16.3	56.3	1.3	1.3	0.0	27.5
Carver	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Carver	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Cary	1998-99	38.6	1.5	3.6	18.2	15.3	53.3	2.9	5.1	0.0	20.4
Cary	1997-98	59.6	0.0	4.0	40.5	15.1	34.1	4.0	2.4	0.0	80.2
Cary	1996-97	29.0	0.0	3.7	10.4	14.9	57.5	9.0	4.5	0.0	60.4
Combs	1998-99	67.1	3.9	2.6	39.5	21.1	32.9	0.0	0.0	0.0	57.9
Combs	1997-98	70.8	1.4	6.9	47.2	15.3	29.2	0.0	0.0	0.0	87.5
Combs	1996-97	33.9	1.8	5.4	19.6	7.1	60.7	1.8	3.6	0.0	89.3
Conn	1998-99	46.6	1.4	0.0	26.0	19.2	53.4	0.0	0.0	0.0	45.2
Conn	1997-98	69.7	0.0	3.8	53.2	12.7	29.1	0.0	1.3	0.0	48.1
Conn	1996-97	50.9	2.0	6.1	22.4	20.4	42.9	0.0	6.1	0.0	73.5
Creech Rd.	1998-99	38.4	0.0	0.0	19.8	18.6	55.8	1.2	4.7	0.0	15.1
Creech Rd.	1997-98	47.2	0.0	0.0	33.6	13.6	45.6	1.6	5.6	0.0	44.8
Creech Rd	1996-97	22.0	0.0	0.9	9.2	11.9	56.9	7.3	13.8	0.0	53.2
Davis Drive	1998-99	83.4	5.1	2.3	53.1	22.9	16.6	0.0	0.0	0.0	54.3
Davis Drive	1997-98	82.5	3.5	5.3	64.3	9.4	17.5	0.0	0.0	0.0	81.3
Davis Drive	1996-97	58.9	3.3	5.9	26.8	22.9	38.6	1.3	1.3	0.0	74.5

NC Writing Assessment Grade 4
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Douglas	**1998-99**	**61.3**	**4.5**	**4.5**	**29.9**	**22.4**	**35.8**	**1.5**	**0.0**	**1.5**	**26.9**
Douglas	1997-98	67.9	1.9	7.5	45.3	13.2	30.2	1.9	0.0	0.0	88.7
Douglas	1996-97	25.3	2.5	0.0	13.9	8.9	55.7	10.1	8.9	0.0	59.5
Durant Rd.	**1998-99**	**55.6**	**0.6**	**4.1**	**36.7**	**14.2**	**42.6**	**1.2**	**0.6**	**0.0**	**48.5**
Durant Rd.	1997-98	67.6	5.2	4.0	50.3	8.1	31.2	0.0	1.2	0.0	85.5
Durant Rd.	1996-97	55.6	3.3	4.6	26.8	20.9	41.8	2.0	0.7	0.0	93.5
Farmington Wds.	**1998-99**	**55.7**	**4.5**	**3.4**	**39.8**	**8.0**	**39.8**	**0.0**	**4.5**	**0.0**	**19.3**
Farmington Wds.	1997-98	60.5	0.8	2.5	47.1	10.1	33.6	4.2	1.7	0.0	80.7
Farmington Wds.	1996-97	42.4	0.8	8.0	16.8	16.8	47.2	2.4	8.0	0.0	78.4
Fox Road	**1998-99**	**54.3**	**2.9**	**1.4**	**30.4**	**19.6**	**45.7**	**0.0**	**0.0**	**0.0**	**17.4**
Fox Road	1997-98	50.9	3.8	4.4	33.3	9.4	41.5	2.5	5.0	0.0	71.1
Fox Road	1996-97	39.4	0.8	2.4	24.4	11.8	49.6	4.7	5.5	0.8	67.7
Fuller	**1998-99**	**79.8**	**6.8**	**6.8**	**50.0**	**16.2**	**18.9**	**1.4**	**0.0**	**0.0**	**40.5**
Fuller	1997-98	48.8	1.2	1.2	35.4	11.0	45.1	1.2	4.9	0.0	78.0
Fuller	1996-97	28.7	1.8	4.5	17.0	5.4	39.3	10.7	21.4	0.0	67.9
Fuquay	**1998-99**	**49.2**	**2.9**	**3.7**	**30.1**	**12.5**	**41.9**	**2.9**	**5.9**	**0.0**	**25.7**
Fuquay	1997-98	62.9	3.9	5.8	37.0	16.2	33.8	1.3	1.9	0.0	81.2
Fuquay	1996-97	45.5	4.9	2.8	27.3	10.5	46.2	3.5	4.9	0.0	76.9
Green	**1998-99**	**60.0**	**0.8**	**2.3**	**44.6**	**12.3**	**35.4**	**0.0**	**3.8**	**0.8**	**38.5**
Green	1997-98	51.0	3.1	0.0	42.7	5.2	40.6	0.0	8.3	0.0	72.9
Green	1996-97	53.0	3.6	3.6	30.1	15.7	33.7	2.4	9.6	1.2	81.9
Hodge Rd	**1998-99**	**57.4**	**0.0**	**0.9**	**30.6**	**25.9**	**39.8**	**0.0**	**2.8**	**0.0**	**27.8**
Hodge Rd	1997-98	54	1.6	1.6	43.4	7.4	44.3	0.8	0.8	0	85.2
Hodge Rd	1996-97	36.5	1.5	2.2	20.1	12.7	50.7	7.5	5.2	0.0	57.5
Holly Springs	**1998-99**	**65.5**	**4.9**	**0.0**	**47.9**	**12.7**	**33.1**	**0.0**	**1.4**	**0.0**	**36.6**
Holly Springs	1997-98	39.7	1.0	0.0	13.9	24.8	54.5	0.0	5.9	0.0	69.3
Holly Springs	1996-97	50.1	0.0	1.3	27.5	21.3	40.0	6.3	3.8	0.0	77.5
Hunter	**1998-99**	**65.9**	**11.1**	**2.6**	**38.5**	**13.7**	**31.6**	**0.9**	**1.7**	**0.0**	**72.6**
Hunter	1997-98	76.3	6.3	10.2	49.6	10.2	18.1	3.1	2.4	0.0	67.7
Hunter	1996-97	47.6	2.5	9.0	19.7	16.4	44.3	3.3	4.9	0.0	75.4
Jeffreys Grove	**1998-99**	**70.4**	**7.1**	**4.1**	**50.0**	**9.2**	**29.6**	**0.0**	**0.0**	**0.0**	**36.7**
Jeffreys Grove	1997-98	67.4	0.0	6.5	44.6	16.3	30.4	2.2	0.0	0.0	91.3
Jeffreys Grove	1996-97	61.6	3.3	11.0	31.9	15.4	30.8	1.1	6.6	0.0	74.7
Jones Dairy	**1998-99**	**64.8**	**3.6**	**3.6**	**37.8**	**19.8**	**34.2**	**0.9**	**0.0**	**0.0**	**44.1**
Jones Dairy	1997-98	53.6	2.4	2.4	30.5	18.3	42.7	2.4	1.2	0.0	87.8
Jones Dairy	1996-97	54.4	1.5	4.5	43.9	4.5	42.4	0.0	1.5	1.5	90.9
Joyner	**1998-99**	**71.7**	**3.0**	**1.0**	**50.5**	**17.2**	**26.3**	**0.0**	**2.0**	**0.0**	**24.2**
Joyner	1997-98	77.7	11.7	11.7	41.5	12.8	22.3	0.0	0.0	0.0	86.2
Joyner	1996-97	53.3	3.3	6.7	20.0	23.3	30.0	8.9	6.7	1.1	80.0
Kingswood	**1998-99**	**77.1**	**8.6**	**1.4**	**55.7**	**11.4**	**21.4**	**1.4**	**0.0**	**0.0**	**60.0**
Kingswood	1997-98	82.2	8.9	0.0	55.4	17.9	16.1	1.8	0.0	0.0	78.6
Kingswood	1996-97	70.0	1.7	18.3	30.0	20.0	25.0	3.3	1.7	0.0	90.0
Knightdale	**1998-99**	**37.5**	**0.0**	**0.0**	**30.2**	**7.3**	**61.5**	**0.0**	**1.0**	**0.0**	**29.2**
Knightdale	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Knightdale	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Lacy	**1998-99**	**67.7**	**7.1**	**2.0**	**39.4**	**19.2**	**28.3**	**1.0**	**2.0**	**1.0**	**27.3**
Lacy	1997-98	73.2	8.0	13.4	34.8	17.0	22.3	0.9	3.6	0.0	80.4
Lacy	1996-97	48.9	3.1	10.4	25.0	10.4	42.7	1.0	6.3	1.0	76.0

NC Writing Assessment Grade 4
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Lead Mine	**1998-99**	**57.4**	**0.9**	**3.5**	**30.4**	**22.6**	**42.6**	**0.0**	**0.0**	**0.0**	**26.1**
Lead Mine	1997-98	86.6	2.0	7.1	61.2	16.3	13.3	0.0	0.0	0.0	80.6
Lead Mine	1996-97	57.9	3.2	7.1	23.0	24.6	41.3	0.8	0.0	0.0	81.7
Leesville	**1998-99**	**55.0**	**4.0**	**0.5**	**34.3**	**16.2**	**41.9**	**1.0**	**2.0**	**0.0**	**34.8**
Leesville	1997-98	67.4	1.1	7.5	40.6	18.2	30.5	1.1	0.5	0.5	82.4
Leesville	1996-97	35.8	0.0	1.2	18.2	16.4	50.9	7.9	5.5	0.0	68.5
Lincoln Heights	**1998-99**	**65.8**	**0.0**	**6.6**	**39.5**	**19.7**	**30.3**	**1.3**	**2.6**	**0.0**	**26.3**
Lincoln Heights	1997-98	67.1	0.0	2.7	50.7	13.7	20.5	6.8	5.5	0.0	69.9
Lincoln Heights	1996-97	41.6	0.0	2.6	9.1	29.9	48.1	3.9	6.5	0.0	70.1
Lockhart	**1998-99**	**38.1**	**0.8**	**0.0**	**26.3**	**11.0**	**54.2**	**0.0**	**7.6**	**0.0**	**33.9**
Lockhart	1997-98	59.0	2.6	4.6	37.4	14.4	34.4	4.1	2.6	0.0	61.5
Lockhart	1996-97	25.0	0.0	1.9	10.0	13.1	57.5	3.8	13.1	0.6	73.8
Lynn Road	**1998-99**	**44.0**	**0.0**	**1.0**	**22.0**	**21.0**	**49.0**	**2.0**	**5.0**	**0.0**	**56.0**
Lynn Road	1997-98	69.5	0.9	4.3	50.4	13.9	26.1	0.0	4.3	0.0	73.9
Lynn Road	1996-97	33.0	3.2	3.2	18.1	8.5	54.3	6.4	6.4	0.0	83.0
Millbrook	**1998-99**	**37.7**	**0.0**	**2.2**	**16.1**	**19.4**	**58.1**	**0.0**	**4.3**	**0.0**	**54.8**
Millbrook	1997-98	50.6	1.1	3.3	29.7	16.5	45.1	0.0	4.4	0.0	60.4
Millbrook	1996-97	25.2	0.8	1.6	13.0	9.8	59.3	5.7	9.8	0.0	68.3
Morrisville	**1998-99**	**68.7**	**6.5**	**2.4**	**43.8**	**16.0**	**30.8**	**0.6**	**0.0**	**0.0**	**43.2**
Morrisville	1997-98	81.3	2.9	7.0	55.6	15.8	18.1	0.6	0.0	0.0	78.4
Morrisville	1996-97	60.8	1.8	7.8	30.1	21.1	32.5	4.2	2.4	0.0	77.7
North Ridge	**1998-99**	**59.8**	**3.7**	**2.4**	**41.5**	**12.2**	**40.2**	**0.0**	**0.0**	**0.0**	**40.2**
North Ridge	1997-98	77.2	0.0	10.0	52.7	14.5	20.0	0.9	0.9	0.9	86.4
North Ridge	1996-97	37.4	0.0	7.5	12.1	17.8	43.9	6.5	12.1	0.0	62.6
Northwoods	**1998-99**	**66.9**	**3.1**	**5.4**	**43.8**	**14.6**	**30.0**	**0.8**	**2.3**	**0.0**	**38.5**
Northwoods	1997-98	79.1	6.7	13.3	48.3	10.8	15.8	1.7	3.3	0.0	88.3
Northwoods	1996-97	30.1	0.0	2.7	14.4	13.0	58.2	1.4	8.9	1.4	73.3
Oak Grove	**1998-99**	**80.8**	**13.2**	**4.1**	**50.7**	**12.8**	**18.7**	**0.5**	**0.0**	**0.0**	**41.1**
Oak Grove	1997-98	73.8	5.0	6.9	50.6	11.3	24.4	0.0	1.9	0.0	80.6
Oak Grove	1996-97	48.1	1.3	5.2	22.1	19.5	48.1	1.9	1.9	0.0	76.6
Olds	**1998-99**	**67.9**	**3.6**	**1.8**	**46.4**	**16.1**	**30.4**	**0.0**	**1.8**	**0.0**	**85.7**
Olds	1997-98	84.1	6.3	4.8	57.1	15.9	14.3	1.6	0.0	0.0	85.7
Olds	1996-97	32.8	1.5	0.0	16.4	14.9	59.7	3.0	4.5	0.0	76.1
Olive Chapel	**1998-99**	**69.2**	**2.3**	**6.0**	**42.1**	**18.8**	**30.8**	**0.0**	**0.0**	**0.0**	**68.4**
Olive Chapel	1997-98	69.8	4.1	2.7	49.3	13.7	28.8	1.4	0.0	0.0	79.5
Olive Chapel	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Penny Road	**1998-99**	**58.2**	**0.9**	**1.8**	**40.0**	**15.5**	**39.1**	**0.0**	**2.7**	**0.0**	**36.4**
Penny Road	1997-98	73.3	1.6	4.0	50.8	16.9	20.2	4.8	1.6	0	87.1
Penny Road	1996-97	37.0	2.6	3.4	22.4	8.6	53.4	3.4	6.0	0.0	78.4
Pleasant Union	**1998-99**	**77.5**	**3.2**	**5.4**	**45.2**	**23.7**	**22.6**	**0.0**	**0.0**	**0.0**	**54.8**
Pleasant Union	1997-98	90.5	1.1	11.7	61.7	16.0	9.6	0.0	0.0	0.0	96.8
Pleasant Union	1996-97	77.9	1.6	6.6	49.2	20.5	22.1	0.0	0.0	0.0	95.9
Poe	**1998-99**	**40.0**	**0.0**	**0.0**	**40.0**	**0.0**	**60.0**	**0.0**	**0.0**	**0.0**	**60.0**
Poe	1997-98	55.0	0.0	0.0	40.0	15.0	40.0	0.0	5.0	0.0	50.0
Poe	1996-97	15.0	0.0	0.0	10.0	5.0	65.0	5.0	15.0	0.0	45.0
Powell	**1998-99**	**89.4**	**9.4**	**5.9**	**64.7**	**9.4**	**10.6**	**0.0**	**0.0**	**0.0**	**48.2**
Powell	1997-98	77.5	1.5	11.9	53.7	10.4	20.9	1.5	0.0	0.0	74.6
Powell	1996-97	56.9	0.0	2.1	33.7	21.1	40.0	1.1	2.1	0.0	90.5

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NC Writing Assessment Grade 4
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Rand Road	**1998-99**	**65.2**	**5.2**	**3.5**	**39.1**	**17.4**	**33.0**	**0.0**	**1.7**	**0.0**	**40.0**
Rand Road	1997-98	56.7	1.7	3.3	30.0	21.7	40.8	2.5	0.0	0.0	75.0
Rand Road	1996-97	56.2	0.0	3.3	39.7	13.2	40.5	2.5	0.8	0.0	89.3
Rolesville	**1998-99**	**62.6**	**2.5**	**0.8**	**39.0**	**20.3**	**35.6**	**1.7**	**0.0**	**0.0**	**50.0**
Rolesville	1997-98	73.3	3.8	9.5	54.3	5.7	20.0	1.9	3.8	1.0	77.1
Rolesville	1996-97	54.9	0.9	0.9	36.0	17.1	40.5	0.9	3.6	0.0	91.0
Root	**1998-99**	**87.3**	**11.3**	**4.2**	**53.5**	**18.3**	**9.9**	**0.0**	**2.8**	**0.0**	**57.7**
Root	1997-98	66.6	1.3	2.7	49.3	13.3	29.3	2.7	1.3	0.0	80.0
Root	1996-97	75.5	1.1	2.2	62.2	10.0	22.2	0.0	2.2	0.0	91.1
Smith	**1998-99**	**65.3**	**2.0**	**0.0**	**38.8**	**24.5**	**34.7**	**0.0**	**0.0**	**0.0**	**24.5**
Smith	1997-98	57.2	2.6	5.2	37.7	11.7	41.6	0.0	1.3	0.0	81.8
Smith	1996-97	62.2	1.2	0.0	42.7	18.3	37.8	0.0	0.0	0.0	93.9
Stough	**1998-99**	**62.4**	**0.0**	**5.4**	**24.7**	**32.3**	**36.6**	**0.0**	**1.1**	**0.0**	**31.2**
Stough	1997-98	67.0	4.7	5.9	43.5	12.9	25.9	3.5	3.5	0.0	83.5
Stough	1996-97	63.5	2.1	1.0	45.8	14.6	25.0	0.0	10.4	1.0	83.3
Swift Creek	**1998-99**	**63.8**	**3.1**	**2.4**	**44.1**	**14.2**	**33.9**	**0.8**	**1.6**	**0.0**	**33.1**
Swift Creek	1997-98	64.2	1.7	0.8	39.2	22.5	31.7	1.7	2.5	0.0	73.3
Swift Creek	1996-97	58.2	0.9	0.9	31.6	24.8	40.2	0.9	0.9	0.0	94.9
Timber Drive	**1998-99**	**68.8**	**2.8**	**4.6**	**44.0**	**17.4**	**30.3**	**0.0**	**0.0**	**0.9**	**39.4**
Timber Drive	1997-98	73	0.0	3.8	43.6	25.6	24.4	1.3	1.3	0.0	80.8
Timber Drive	1996-97	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Underwood	**1998-99**	**64.1**	**4.9**	**1.2**	**42.0**	**16.0**	**33.3**	**1.2**	**1.2**	**0.0**	**65.4**
Underwood	1997-98	60.5	1.4	4.2	47.9	7	32.4	2.8	4.2	0	67.6
Underwood	1996-97	42.9	1.4	0.0	22.9	18.6	52.9	2.9	1.4	0.0	91.4
Vance	**1998-99**	**60.2**	**6.0**	**2.4**	**34.9**	**16.9**	**38.6**	**0.0**	**1.2**	**0.0**	**42.2**
Vance	1997-98	76.3	0.0	6.3	45.0	25.0	21.3	2.5	0.0	0.0	65.0
Vance	1996-97	58.9	0.0	4.4	36.7	17.8	35.6	3.3	2.2	0.0	80.0
Vandora Spgs.	**1998-99**	**28.4**	**0.0**	**1.7**	**20.0**	**6.7**	**63.3**	**3.3**	**5.0**	**0.0**	**40.0**
Vandora Spgs.	1997-98	37.6	0.0	0.0	28.7	8.9	48.5	6.9	6.9	0.0	60.2
Vandora Sprgs.	1996-97	53.4	0.0	2.3	33.7	17.4	41.9	0.0	4.7	0.0	94.2
Wake Forest	**1998-99**	**44.9**	**3.4**	**0.0**	**18.2**	**23.3**	**49.4**	**1.1**	**4.5**	**0.0**	**31.8**
Wake Forest	1997-98	45.8	2.9	2.3	25.7	14.9	45.7	5.1	3.4	0.0	85.1
Wake Forest	1996-97	48.3	2.3	1.2	29.7	15.1	50.6	0.6	0.6	0.0	94.8
Washington	**1998-99**	**60.5**	**3.8**	**4.8**	**37.5**	**14.4**	**36.5**	**1.9**	**1.0**	**0.0**	**33.7**
Washington	1997-98	68.4	4.0	5.0	43.6	15.8	22.8	0.0	8.9	0.0	75.2
Washington	1996-97	41.1	2.8	1.9	24.3	12.1	46.7	5.6	6.5	0.0	87.9
Weatherstone	**1998-99**	**82.3**	**5.0**	**10.6**	**51.8**	**14.9**	**16.3**	**0.0**	**1.4**	**0.0**	**47.5**
Weatherstone	1997-98	70.1	4.8	4.0	47.6	13.7	25.0	2.4	2.4	0.0	79.0
Weatherstone	1996-97	63.7	0.0	1.0	40.2	22.5	32.4	2.9	1.0	0.0	90.2
Wendell	**1998-99**	**49.0**	**0.0**	**0.0**	**27.6**	**21.4**	**48.0**	**1.0**	**2.0**	**0.0**	**37.8**
Wendell	1997-98	53.5	1.2	4.7	27.6	20.0	43.5	1.2	1.8	0.0	50.6
Wendell	1996-97	32.1	0.0	0.0	17.1	15.0	60.0	4.3	3.6	0.0	83.6
West Lake	**1998-99**	**63.8**	**4.5**	**3.4**	**41.2**	**14.7**	**35.0**	**0.0**	**1.1**	**0.0**	**44.1**
West Lake	1997-98	59.1	1.1	4.0	40.2	13.8	36.8	2.3	1.7	0.0	56.9
West Lake	1996-97	60.3	1.1	2.9	43.1	13.2	35.6	0.0	3.4	0.6	87.9
Wilburn	**1998-99**	**65.4**	**0.0**	**2.0**	**38.6**	**24.8**	**34.7**	**0.0**	**0.0**	**0.0**	**38.6**
Wilburn	1997-98	52.8	1.1	4.4	27.5	19.8	42.9	1.1	3.3	0.0	78.0
Wilburn	1996-97	35.3	1.0	1.0	18.6	14.7	59.8	2.9	2.0	0.0	89.2

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NC Writing Assessment Grade 4
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Wiley	**1998-99**	**67.9**	**8.9**	**3.6**	**41.1**	**14.3**	**28.6**	**0.0**	**3.6**	**0.0**	**33.9**
Wiley	1997-98	63.5	0.0	13.5	34.6	15.4	28.8	0.0	7.7	0.0	75.0
Wiley	1996-97	59.7	3.5	3.5	40.4	12.3	33.3	3.5	3.5	0.0	91.2
Willow Spgs	**1998-99**	**55.8**	**2.1**	**0.0**	**43.2**	**10.5**	**43.2**	**0.0**	**1.1**	**0.0**	**40.0**
Willow Spgs	1997-98	63.3	2.6	4.3	40.2	16.2	29.9	4.3	2.6	0.0	75.2
Willow Spgs	1996-97	36.7	0.0	0.0	20.5	16.2	59.8	0.0	3.4	0.0	90.6
York	**1998-99**	**69.9**	**8.7**	**3.9**	**40.8**	**16.5**	**29.1**	**1.0**	**0.0**	**0.0**	**37.9**
York	1997-98	63.0	3.7	1.9	43.5	13.9	30.6	1.9	4.6	0.0	68.5
York	1996-97	71.3	0.0	3.2	55.3	12.8	26.6	1.1	1.1	0.0	95.7
Zebulon	**1998-99**	**45.6**	**0.0**	**1.0**	**22.8**	**21.8**	**52.5**	**1.0**	**1.0**	**0.0**	**16.8**
Zebulon	1997-98	52.2	0.9	2.6	41.0	7.7	42.7	2.6	2.6	0.0	74.4
Zebulon	1996-97	45.9	1.8	1.8	27.9	14.4	47.7	2.7	3.6	0.0	85.6

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NC Writing Assessment Grade 7
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
State	**1998-99**	**70.4**	**3.5**	**5.1**	**43.3**	**18.5**	**25.9**	**1.5**	**2.2**	**0.1**	**77.5**
State	1997-98	62.5	4.2	6.5	37.8	14.0	27.6	4.1	5.7	0.1	93.0
State	1996-97	54.9	2.0	3.1	32.4	17.4	39.3	2.1	3.6	0.2	82.5
Wake	**1998-99**	**73.1**	**6.5**	**6.0**	**46.6**	**14.0**	**23.9**	**0.6**	**2.4**	**0.1**	**89.9**
Wake	1997-98	60.6	5.9	7.7	32.6	14.4	29.2	4.0	6.3	0.1	94.4
Wake	1996-97	51.9	1.9	3.8	24.3	21.9	41.5	2.7	3.7	0.2	89.0
Apex	**1998-99**	**68.3**	**5.1**	**8.2**	**42.3**	**12.7**	**29.9**	**0.6**	**1.4**	**0.0**	**88.2**
Apex	1997-98	62.5	5.7	5.7	42.3	8.8	29.3	2.1	6.0	0.0	92.1
Apex	1996-97	55.9	1.0	6.8	20.0	28.1	36.9	5.1	1.7	0.3	81.0
Carnage	**1998-99**	**79.4**	**7.8**	**9.3**	**48.5**	**13.8**	**18.9**	**0.3**	**1.5**	**0.0**	**84.4**
Carnage	1997-98	54.8	6.4	3.8	32.4	12.2	34.4	3.5	7.3	0.0	93.0
Carnage	1996-97	43.9	2.1	3.7	17.4	20.7	45.7	5.8	4.6	0.0	82.3
Carroll	**1998-99**	**71.3**	**3.4**	**2.5**	**47.7**	**17.7**	**27.0**	**0.0**	**1.3**	**0.4**	**91.6**
Carroll	1997-98	48.5	4.4	5.7	24.0	14.4	41.0	4.4	5.7	0.4	94.8
Carroll	1996-97	47.5	2.5	5.0	12.9	27.1	44.2	5.0	3.3	0.0	86.7
Daniels	**1998-99**	**57.7**	**1.6**	**6.9**	**34.6**	**14.6**	**31.7**	**2.8**	**7.7**	**0.0**	**88.6**
Daniels	1997-98	54.5	6.2	7.4	25.8	15.1	31.8	4.2	9.5	0.0	93.8
Daniels	1996-97	62.5	4.9	6.3	22.5	28.8	29.4	3.2	4.9	0.0	89.3
Davis Drive	**1998-99**	**85.9**	**13.3**	**15.7**	**49.4**	**7.5**	**11.4**	**1.5**	**1.2**	**0.0**	**92.8**
Davis Drive	1997-98	74.4	9.7	8.2	46.8	9.7	23.0	0.4	2.2	0.0	98.9
Davis Drive	1996-97	61.9	4.2	3.8	37.2	16.7	36.0	0.8	1.3	0.0	92.1
Durant	**1998-99**	**68.4**	**4.2**	**3.8**	**45.7**	**14.7**	**29.5**	**0.4**	**1.6**	**0.0**	**95.2**
Durant	1997-98	67.6	5.6	11.6	32.3	18.1	26.0	4.2	2.3	0.0	97.0
Durant	1996-97	63.1	3.1	5.6	33.5	20.9	33.5	0.8	1.4	1.1	94.7
East Cary	**1998-99**	**84.6**	**4.5**	**5.5**	**59.9**	**14.7**	**14.7**	**0.3**	**0.5**	**0.0**	**96.6**
East Cary	1997-98	85.5	11.4	18.1	38.9	17.1	9.3	1.6	3.6	0.0	99.7
East Cary	1996-97	59.1	0.8	3.1	24.4	30.8	38.2	0.3	2.3	0.3	93.6
East Garner	**1998-99**	**65.0**	**2.9**	**2.5**	**42.9**	**16.7**	**29.6**	**1.3**	**4.2**	**0.0**	**83.8**
East Garner	1997-98	39.2	0.4	0.9	20.7	17.2	37.9	11.2	11.6	0.0	
East Garner	1996-97	39.2	0.0	2.1	13.9	23.2	49.5	5.2	6.2	0.0	79.4
East Millbrook	**1998-99**	**64.5**	**1.7**	**2.8**	**44.1**	**15.9**	**28.5**	**1.4**	**5.2**	**0.3**	**88.3**
East Millbrook	1997-98	58.9	5.2	4.3	33.8	15.6	29.9	6.9	4.3	0.0	
East Millbrook	1996-97	34.7	0.8	0.4	12.2	21.3	56.3	2.8	5.9	0.4	87.4
East Wake	**1998-99**	**72.1**	**5.3**	**3.0**	**42.2**	**21.6**	**25.9**	**0.3**	**1.7**	**0.0**	**85.7**
East Wake	1997-98	66.9	2.2	9.7	38.1	16.9	24.1	6.9	2.2	0.0	94.7
East Wake	1996-97	39.2	0.6	1.9	14.9	21.8	51.6	3.9	4.9	0.3	90.9
Fuquay-Varina	**1998-99**	**75.0**	**4.3**	**7.4**	**39.8**	**23.5**	**23.5**	**0.6**	**0.9**	**0.0**	**84.0**
Fuquay-Varina	1997-98	34.7	2.3	2.0	22.1	8.3	42.8	6.0	16.1	0.3	87.4
Fuquay-Varina	1996-97	44.8	2.0	5.4	18.9	18.5	47.8	3.0	4.4	0.0	85.9
Leesville	**1998-99**	**74.4**	**9.7**	**2.5**	**51.4**	**10.8**	**21.2**	**0.7**	**3.4**	**0.5**	**92.8**
Leesville	1997-98	48.7	5.1	5.8	25.1	12.7	40.3	2.5	8.5	0.0	94.2
Leesville	1996-97	53.7	0.2	5.1	21.3	27.1	42.4	1.6	2.3	0.0	91.4
Ligon	**1998-99**	**76.3**	**17.9**	**10.4**	**38.6**	**9.4**	**20.1**	**0.0**	**3.6**	**0.0**	**91.2**
Ligon	1997-98	53.1	7.6	11.0	22.3	12.2	31.8	4.6	10.4	0.0	94.5
Ligon	1996-97	47.2	2.5	3.8	17.0	23.9	47.2	3.5	1.9	0.3	82.1
Longview	**1998-99**	**14.3**	**0.0**	**0.0**	**0.0**	**14.3**	**28.6**	**0.0**	**57.1**	**0.0**	**14.3**	
Longview	1997-98	50.0	0.0	0.0	25.0	25.0	50.0	0.0	0.0	0.0	50.0
Longview	1996-97	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	50.0

NC Writing Assessment Grade 7
Writing Score-Percentage of Students Achieving

School/unit	Year	%>=2.5	% 4.0	% 3.5	% 3.0	% 2.5	% 2.0	% 1.5	% 1.0	NS	% ++
Martin	**1998-99**	**75.5**	**9.9**	**3.5**	**52.5**	**9.6**	**21.9**	**0.5**	**1.9**	**0.3**	**94.7**
Martin	1997-98	64.4	7.8	7.0	34.3	15.3	28.1	4.5	3.0	0.0	99.0
Martin	1996-97	60.1	2.9	5.0	35.0	17.2	31.6	3.4	4.8	0.0	91.2
Mt. Vernon	**1998-99**	**26.7**	**0.0**	**0.0**	**0.0**	**26.7**	**73.3**	**0.0**	**0.0**	**0.0**	**66.7**
Mt. Vernon	1997-98	25.9	0.0	3.7	11.1	11.1	44.4	3.7	25.9	0.0	100.0
Mt. Vernon	1996-97	21.4	0.0	0.0	0.0	21.4	57.1	7.1	14.3	0.0	53.6
Milburn	**1998-99**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**	**NA**
Milburn	1997-98	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Milburn	1996-97	0.0	0.0	0.0	0.0	0.0	50.0	0.0	50.0	0.0	100.0
North Garner	**1998-99**	**58.9**	**5.1**	**3.8**	**39.6**	**10.4**	**36.4**	**0.3**	**4.4**	**0.0**	**87.0**
North Garner	1997-98	42.4	2.0	1.3	25.7	13.4	43.3	5.9	8.1	0.3	87.0
North Garner	1996-97	49.0	1.8	1.4	26.1	19.7	43.7	1.1	5.3	1.1	86.6
W.F.-Rolesville	**1998-99**	**77.0**	**8.3**	**6.9**	**46.3**	**15.5**	**20.7**	**1.1**	**1.1**	**0.0**	**81.6**
W.F.-Rolesville	1997-98	73.9	5.3	13.8	38.4	16.4	16.7	4.2	5.0	0.3	92.9
W.F.-Rolesville	1996-97	41.2	2.2	1.9	23	14.1	49.6	4.3	4.9	0.0	90.5
West Cary	**1998-99**	**85.1**	**8.7**	**11.9**	**47.4**	**17.1**	**14.4**	**0.3**	**0.3**	**0.0**	**92.7**
West Cary	1997-98	54.6	8.8	4.7	30.4	10.7	34.0	3.3	8.2	0.0	96.7
West Cary	1996-97	61.2	2.7	4.4	34.8	19.3	33.8	2.0	3.0	0.0	93.9
West Lake	**1998-99**	**78.2**	**4.3**	**6.6**	**56.0**	**11.3**	**21.3**	**0.2**	**0.4**	**0.0**	**97.0**
West Lake	1997-98	80.6	9.5	12.4	43.5	15.2	16.3	1.1	2.0	0.0	98.0
West Lake	1996-97	54.9	1.6	3.4	30.7	19.2	41.6	0.7	2.5	0.2	93.4
West Millbrook	**1998-99**	**69.9**	**5.7**	**2.8**	**50.4**	**11.0**	**26.8**	**0.0**	**3.3**	**0.0**	**88.6**
West Millbrook	1997-98	71.9	4.6	6.7	39.0	21.6	23.8	1.8	2.5	0.0	98.9
West Millbrook	1996-97	59.8	1.2	1.9	35.9	20.8	37.5	0.4	1.9	0.4	96.9
Zebulon	**1998-99**	**61.9**	**2.2**	**1.8**	**43.0**	**14.9**	**32.0**	**0.9**	**5.3**	**0.0**	**84.6**
Zebulon	1997-98	56.8	3.2	4.5	31.4	17.7	30.5	5.0	7.3	0.5	85.0
Zebulon	1996-97	51.9	1.7	4.8	30.6	14.8	39.3	2.6	6.1	0.0	85.6

ATTACHMENTS

LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 04

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	+ +	+ -	- -
MALES													
STATE:	48,177	PCT	1.6	2.4	27.9	16.6	47.2	1.4	2.7	0.2	30.5	32.5	37.0
		NUM	767	1144	13421	8003	22737	696	1317	92	14687	15672	17818
REGION:	14,635	PCT	1.5	2.3	28.2	16.6	46.3	1.7	3.3	0.2	32.4	32.0	35.6
		NUM	219	331	4123	2436	6776	244	476	30	4745	4678	5212
LEA:	3,655	PCT	2.4	1.9	33.9	16.3	42.3	0.7	2.5	0.1	34.6	35.1	30.3
		NUM	87	69	1240	594	1545	25	90	5	1263	1283	1109
FEMALES													
STATE:	48,266	PCT	3.0	4.0	36.8	18.1	36.3	0.7	1.0	0.1	40.6	33.0	26.4
		NUM	1439	1952	17769	8735	17516	336	488	31	19613	15909	12744
REGION:	14,696	PCT	3.2	4.0	36.3	18.2	36.0	0.9	1.2	0.1	41.9	32.9	25.2
		NUM	470	590	5341	2678	5297	135	177	8	6157	4829	3710
LEA:	3,634	PCT	5.4	3.4	43.1	17.1	29.6	0.5	0.8	0.1	45.2	33.1	21.7
		NUM	195	124	1567	622	1075	19	30	2	1641	1204	789
GENDER UNKNOWN													
STATE:	178	PCT	0.6	2.8	30.9	18.0	43.3	1.7	2.2	0.6	33.1	30.9	36.0
		NUM	1	5	55	32	77	3	4	1	59	55	64
REGION:	76	PCT	0.0	2.6	32.9	18.4	39.5	2.6	3.9	0.0	32.9	30.3	36.8
		NUM	0	2	25	14	30	2	3	0	25	23	28
LEA:	19	PCT	0.0	5.3	26.3	10.5	47.4	0.0	10.5	0.0	31.6	31.6	36.8
		NUM	0	1	5	2	9	0	2	0	6	6	7
AMERICAN INDIAN													
STATE:	1,479	PCT	0.6	2.1	29.2	18.7	46.0	1.1	2.1	0.1	25.1	31.7	43.2
		NUM	9	31	432	277	681	17	31	1	371	469	639
REGION:	165	PCT	0.6	3.0	23.6	19.4	49.7	1.2	2.4	0.0	27.3	35.2	37.6
		NUM	1	5	39	32	82	2	4	0	45	58	62
LEA:	35	PCT	0.0	2.9	22.9	17.1	57.1	0.0	0.0	0.0	22.9	54.3	22.9
		NUM	0	1	8	6	20	0	0	0	8	19	8
ASIAN													
STATE:	1,379	PCT	2.6	3.8	37.3	16.1	38.9	0.4	0.8	0.1	42.8	31.5	25.7
		NUM	36	53	515	222	536	5	11	1	590	435	354
REGION:	525	PCT	3.4	6.1	42.5	16.4	30.7	0.6	0.2	0.2	48.0	29.1	22.9
		NUM	18	32	223	86	161	3	1	1	252	153	120
LEA:	227	PCT	4.0	4.0	46.7	19.4	25.1	0.9	0.0	0.0	52.9	31.7	15.4
		NUM	9	9	106	44	57	2	0	0	120	72	35

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LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 04

CODE: 6-920

REGION: CENTRAL REGION

LEA: HAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
UNKNOWN EXCEPTIONAL CLASSIFICATIONS													
STATE:	978	PCT	1.4	1.8	28.4	14.0	48.2	2.0	3.9	0.2	26.2	32.0	41.8
		NUM	14	18	278	137	471	20	38	2	256	313	409
REGION:	405	PCT	0.7	2.2	30.6	13.6	45.9	3.0	4.0	0.0	25.2	38.0	36.8
		NUM	3	9	124	55	186	12	16	0	102	154	149
LEA:	220	PCT	0.5	3.6	40.9	13.2	39.5	0.9	1.4	0.0	28.6	43.2	28.2
		NUM	1	8	90	29	87	2	3	0	63	95	62

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LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 04

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

Writing, Grades 4 and 7

DATE OF TESTING: MARCH, 1999

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
SPEECH-LANGUAGE IMPAIRED													
STATE:	1,420	PCT	0.7	1.4	21.0	15.8	54.6	2.7	3.6	0.2	20.6	33.8	45.6
		NUM	10	20	298	224	776	38	51	3	292	480	648
REGION:	473	PCT	0.8	1.1	15.0	16.3	58.4	3.0	5.3	0.2	20.9	31.5	47.6
		NUM	4	5	71	77	276	14	25	1	99	149	225
LEA:	69	PCT	0.0	1.4	17.4	17.4	50.7	1.4	11.6	0.0	26.1	29.0	44.9
		NUM	0	1	12	12	35	1	8	0	18	20	31
VISUALLY IMPAIRED													
STATE:	45	PCT	2.2	4.4	17.8	17.8	44.4	4.4	6.7	2.2	31.1	22.2	46.7
		NUM	1	2	8	8	20	2	3	1	14	10	21
REGION:	16	PCT	6.3	6.3	18.8	31.3	18.8	6.3	12.5	0.0	43.8	12.5	43.8
		NUM	1	1	3	5	3	1	2	0	7	2	7
LEA:	1	PCT	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0
		NUM	0	0	0	0	1	0	0	0	0	0	1
OTHER HEALTH IMPAIRED													
STATE:	1,061	PCT	0.7	1.4	17.4	11.9	55.3	2.9	10.0	0.4	26.0	26.7	47.3
		NUM	7	15	185	126	587	31	106	4	276	283	502
REGION:	516	PCT	0.8	1.7	18.0	12.0	54.3	2.3	10.3	0.6	26.7	27.3	45.9
		NUM	4	9	93	62	280	12	53	3	138	141	237
LEA:	122	PCT	0.8	0.8	20.5	8.2	58.2	0.8	10.7	0.0	19.7	33.6	46.7
		NUM	1	1	25	10	71	1	13	0	24	41	57
ORTHOPEDICALLY IMPAIRED													
STATE:	57	PCT	0.0	0.0	15.8	19.3	54.4	3.5	5.3	1.8	38.6	28.1	33.3
		NUM	0	0	9	11	31	2	3	1	22	16	19
REGION:	19	PCT	0.0	0.0	26.3	15.8	42.1	5.3	10.5	0.0	47.4	26.3	26.3
		NUM	0	0	5	3	8	1	2	0	9	5	5
LEA:	5	PCT	0.0	0.0	20.0	40.0	20.0	0.0	20.0	0.0	60.0	20.0	20.0
		NUM	0	0	1	2	1	0	1	0	3	1	1
TRAUMATIC BRAIN INJURED													
STATE:	24	PCT	4.2	0.0	16.7	20.8	41.7	8.3	8.3	0.0	25.0	37.5	37.5
		NUM	1	0	4	5	10	2	2	0	6	9	9
REGION:	14	PCT	7.1	0.0	21.4	28.6	28.6	14.3	0.0	0.0	28.6	28.6	42.9
		NUM	1	0	3	4	4	2	0	0	4	4	6
LEA:	2	PCT	50.0	0.0	0.0	0.0	50.0	0.0	0.0	0.0	50.0	0.0	50.0
		NUM	1	0	0	0	1	0	0	0	1	0	1
OTHER EXCEPTIONAL CLASSIFICATIONS													
STATE:	160	PCT	1.3	1.3	19.4	13.1	49.4	2.5	10.6	2.5	30.0	25.0	45.0
		NUM	2	2	31	21	79	4	17	4	48	40	72
REGION:	45	PCT	0.0	2.2	17.8	11.1	55.6	0.0	11.1	2.2	40.0	15.6	44.4
		NUM	0	1	8	5	25	0	5	1	18	7	20
LEA:	12	PCT	0.0	0.0	33.3	16.7	25.0	0.0	16.7	8.3	50.0	16.7	33.3
		NUM	0	0	4	2	3	0	2	1	6	2	4

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LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 04

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

Writing, Grades 4 and 7

DATE OF TESTING: MARCH, 1999

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
EXCEPTIONAL CHILD CLASS. - NONE													
STATE:	72,345	PCT	1.4	2.5	31.5	18.6	43.8	0.9	1.2	0.1	32.2	35.2	32.6
		NUM	984	1802	22824	13472	31704	636	850	73	23283	25484	23578
REGION:	20,647	PCT	1.3	2.3	30.9	19.0	43.9	1.1	1.4	0.1	33.2	35.2	31.5
		NUM	263	476	6381	3917	9057	237	291	25	6863	7272	6512
LEA:	4,435	PCT	2.0	1.8	35.6	18.4	40.7	0.5	0.9	0.1	34.6	37.0	28.4
		NUM	89	78	1579	817	1806	21	40	5	1534	1640	1261
ACADEMICALLY GIFTED													
STATE:	12,716	PCT	8.8	9.1	50.9	14.9	16.0	0.2	0.1	0.0	67.2	26.1	6.8
		NUM	1123	1163	6468	1892	2031	25	9	5	8540	3317	859
REGION:	4,603	PCT	8.5	8.5	51.2	15.1	16.4	0.2	0.1	0.0	67.0	26.4	6.6
		NUM	390	392	2356	694	757	10	4	0	3084	1213	306
LEA:	1,841	PCT	9.9	5.5	53.3	15.0	16.0	0.1	0.1	0.0	63.0	29.6	7.4
		NUM	183	102	981	276	295	2	2	0	1159	545	137
BEHAVIORALLY-EMOTIONALLY HANDICAPPED													
STATE:	711	PCT	0.3	0.3	9.0	7.5	58.8	4.5	19.0	0.7	17.2	21.1	61.7
		NUM	2	2	64	53	418	32	135	5	122	150	439
REGION:	217	PCT	0.0	0.0	9.7	6.5	54.8	6.5	22.1	0.5	18.0	15.7	66.4
		NUM	0	0	21	14	119	14	48	1	39	34	144
LEA:	38	PCT	0.0	0.0	13.2	5.3	42.1	7.9	31.6	0.0	5.3	21.1	73.7
		NUM	0	0	5	2	16	3	12	0	2	8	28
HEARING IMPAIRED													
STATE:	111	PCT	0.9	0.9	15.3	22.5	45.0	3.6	11.7	0.0	30.6	27.9	41.4
		NUM	1	1	17	25	50	4	13	0	34	31	46
REGION:	40	PCT	2.5	2.5	22.5	25.0	30.0	5.0	12.5	0.0	32.5	32.5	35.0
		NUM	1	1	9	10	12	2	5	0	13	13	14
LEA:	8	PCT	0.0	0.0	12.5	37.5	37.5	0.0	12.5	0.0	25.0	37.5	37.5
		NUM	0	0	1	3	3	0	1	0	2	3	3
EDUCABLE MENTALLY HANDICAPPED													
STATE:	560	PCT	0.5	0.4	4.8	7.7	59.8	7.0	18.6	1.3	19.3	19.6	61.1
		NUM	3	2	27	43	335	39	104	7	108	110	342
REGION:	155	PCT	0.6	0.0	2.6	5.2	60.0	7.1	24.5	0.0	14.8	21.9	63.2
		NUM	1	0	4	8	93	11	38	0	23	34	98
LEA:	5	PCT	0.0	0.0	0.0	0.0	40.0	0.0	60.0	0.0	0.0	40.0	60.0
		NUM	0	0	0	0	2	0	3	0	0	2	3
SPECIFIC LEARNING DISABLED													
STATE:	6,433	PCT	0.9	1.2	16.0	11.7	59.4	3.1	7.4	0.3	21.1	21.7	57.2
		NUM	59	74	1032	753	3818	200	478	19	1358	1393	3682
REGION:	2,257	PCT	0.9	1.3	18.2	12.1	56.8	2.9	7.4	0.3	23.4	22.2	54.4
		NUM	21	29	411	274	1283	65	167	7	528	502	1227
LEA:	550	PCT	1.3	0.7	20.7	11.8	56.0	2.5	6.7	0.2	17.8	24.7	57.5
		NUM	7	4	114	65	308	14	37	1	98	136	316

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LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 04

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
BLACK													
STATE:	28,562	PCT	0.9	1.6	23.6	17.2	52.1	1.6	2.9	0.2	25.5	34.2	40.3
		NUM	248	443	6728	4919	14870	461	839	54	7279	9768	11515
REGION:	9,772	PCT	0.8	1.4	23.5	16.9	51.5	2.2	3.6	0.2	27.1	33.3	39.6
		NUM	82	135	2293	1648	5034	211	354	15	2648	3250	3874
LEA:	1,767	PCT	0.8	0.6	26.1	16.5	51.0	1.4	3.5	0.1	24.4	36.2	39.4
		NUM	14	10	462	292	901	25	61	2	432	639	696
HISPANIC													
STATE:	2,479	PCT	0.6	1.7	25.1	19.4	48.2	1.6	2.9	0.4	25.7	31.5	42.8
		NUM	16	41	623	481	1196	40	73	9	636	781	1062
REGION:	826	PCT	0.5	1.3	21.3	20.0	49.9	2.4	4.1	0.5	23.0	30.4	46.6
		NUM	4	11	176	165	412	20	34	4	190	251	385
LEA:	165	PCT	0.6	0.0	34.5	17.6	44.2	0.6	1.8	0.6	26.1	32.1	41.8
		NUM	1	0	57	29	73	1	3	1	43	53	69
MULTI-RACIAL													
STATE:	1,440	PCT	1.9	3.1	33.5	16.2	42.1	1.3	1.8	0.1	39.2	30.8	30.0
		NUM	28	44	483	233	606	18	26	2	565	443	432
REGION:	492	PCT	3.0	2.0	33.7	14.4	42.9	1.8	2.0	0.0	41.3	29.3	29.5
		NUM	15	10	166	71	211	9	10	0	203	144	145
LEA:	144	PCT	3.5	0.7	36.8	14.6	41.0	0.7	2.8	0.0	43.8	26.4	29.9
		NUM	5	1	53	21	59	1	4	0	63	38	43
WHITE													
STATE:	60,661	PCT	3.1	4.1	36.7	17.4	36.5	0.8	1.3	0.1	40.8	32.2	27.0
		NUM	1866	2473	22265	10531	22171	486	813	56	24726	19529	16406
REGION:	17,394	PCT	3.3	4.2	37.5	17.7	35.1	0.8	1.4	0.1	43.3	32.1	24.6
		NUM	566	723	6525	3082	6104	131	246	17	7525	5589	4280
LEA:	4,893	PCT	5.2	3.5	42.9	16.6	30.4	0.3	1.1	0.1	45.4	33.6	21.0
		NUM	252	171	2101	811	1488	15	52	3	2223	1643	1027
OTHER ETHNIC													
STATE:	459	PCT	0.2	3.1	33.1	16.1	43.8	1.1	2.6	0.0	31.8	35.1	33.1
		NUM	1	14	152	74	201	5	12	0	146	161	152
REGION:	149	PCT	0.7	4.0	28.9	18.8	41.6	1.3	4.7	0.0	27.5	38.3	34.2
		NUM	1	6	43	28	62	2	7	0	41	57	51
LEA:	56	PCT	0.0	3.6	35.7	17.9	39.3	0.0	3.6	0.0	25.0	42.9	32.1
		NUM	0	2	20	10	22	0	2	0	14	24	18
UNKNOWN ETHNIC													
STATE:	162	PCT	1.9	1.2	29.0	20.4	42.6	1.9	2.5	0.6	28.4	30.9	40.7
		NUM	3	2	47	33	69	3	4	1	46	50	66
REGION:	84	PCT	2.4	1.2	28.6	19.0	44.0	3.6	0.0	1.2	27.4	33.3	39.3
		NUM	2	1	24	16	37	3	0	1	23	28	33
LEA:	21	PCT	4.8	0.0	23.8	23.8	42.9	0.0	0.0	4.8	33.3	23.8	42.9
		NUM	1	0	5	5	9	0	0	1	7	5	9

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LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 07

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

Writing, Grades 4 and 7

DATE OF TESTING: MARCH, 1999

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
MALES													
STATE:	46,102	PCT	2.3	3.9	38.7	18.7	30.5	2.2	3.6	0.1	72.1	18.4	9.5
		NUM	1063	1783	17850	8626	14083	1011	1643	43	33261	8467	4374
REGION:	13,837	PCT	2.9	4.0	39.1	16.5	31.5	1.8	4.0	0.1	78.1	15.1	6.8
		NUM	405	557	5411	2287	4361	249	555	12	10805	2087	945
LEA:	3,361	PCT	4.7	5.1	42.8	14.9	27.8	0.8	3.6	0.1	86.9	9.7	3.4
		NUM	158	173	1440	501	936	28	121	4	2921	327	113
FEMALES													
STATE:	44,735	PCT	4.6	6.3	48.1	18.2	21.1	0.8	0.8	0.0	83.1	12.5	4.4
		NUM	2074	2840	21520	8154	9418	339	377	13	37186	5594	1955
REGION:	13,268	PCT	5.5	6.1	48.4	16.0	22.3	0.7	1.0	0.0	86.4	10.3	3.3
		NUM	731	808	6421	2127	2955	92	130	4	11462	1362	444
LEA:	3,287	PCT	8.3	6.9	50.5	13.1	19.7	0.4	1.0	0.0	93.2	5.4	1.4
		NUM	273	227	1661	430	648	13	34	1	3063	177	47
GENDER UNKNOWN													
STATE:	84	PCT	1.2	0.0	29.8	15.5	42.9	1.2	9.5	0.0	59.5	20.2	20.2
		NUM	1	0	25	13	36	1	8	0	50	17	17
REGION:	38	PCT	0.0	0.0	31.6	7.9	39.5	2.6	18.4	0.0	60.5	18.4	21.1
		NUM	0	0	12	3	15	1	7	0	23	7	8
LEA:	14	PCT	0.0	0.0	35.7	7.1	35.7	7.1	14.3	0.0	57.1	21.4	21.4
		NUM	0	0	5	1	5	1	2	0	8	3	3
AMERICAN INDIAN													
STATE:	1,432	PCT	2.0	2.8	39.9	18.1	31.8	1.9	3.2	0.3	71.9	18.0	10.1
		NUM	29	40	571	259	456	27	46	4	1030	258	144
REGION:	133	PCT	1.5	1.5	39.8	21.8	27.8	3.8	3.8	0.0	74.4	19.5	6.0
		NUM	2	2	53	29	37	5	5	0	99	26	8
LEA:	20	PCT	5.0	5.0	40.0	20.0	25.0	0.0	5.0	0.0	80.0	15.0	5.0
		NUM	1	1	8	4	5	0	1	0	16	3	1
ASIAN													
STATE:	1,423	PCT	6.3	7.2	47.4	15.7	20.2	1.8	1.4	0.1	78.2	14.5	7.2
		NUM	90	102	674	223	288	25	20	1	1113	207	103
REGION:	497	PCT	10.3	9.9	46.7	12.5	17.1	1.6	2.0	0.0	83.3	10.9	5.8
		NUM	51	49	232	62	85	8	10	0	414	54	29
LEA:	211	PCT	13.7	11.4	51.2	8.1	12.8	1.4	1.4	0.0	91.9	5.2	2.8
		NUM	29	24	108	17	27	3	3	0	194	11	6

LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 07

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES ++	+-	--
UNKNOWN EXCEPTIONAL CLASSIFICATIONS													
STATE:	631	PCT	1.9	3.3	37.7	18.1	33.8	1.7	3.3	0.2	72.1	15.2	12.7
		NUM	12	21	238	114	213	11	21	1	455	96	80
REGION:	210	PCT	2.4	1.4	41.0	12.9	39.0	1.4	1.9	0.0	81.9	10.5	7.6
		NUM	5	3	86	27	82	3	4	0	172	22	16
LEA:	62	PCT	6.5	1.6	33.9	16.1	38.7	0.0	3.2	0.0	87.1	9.7	3.2
		NUM	4	1	21	10	24	0	2	0	54	6	2

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LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 07

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES + +	+ -	- -
SPECIAL-LANGUAGE IMPAIRED													
STATE:	262	PCT	0.8	1.5	26.7	17.9	42.7	3.8	6.5	0.0	58.4	29.4	12.2
		NUM	2	4	70	47	112	10	17	0	153	77	32
REGION:	101	PCT	1.0	1.0	26.7	16.8	41.6	5.0	7.9	0.0	63.4	29.7	6.9
		NUM	1	1	27	17	42	5	8	0	64	30	7
LEA:	25	PCT	0.0	0.0	24.0	20.0	36.0	4.0	16.0	0.0	68.0	24.0	8.0
		NUM	0	0	6	5	9	1	4	0	17	6	2
VISUALLY IMPAIRED													
STATE:	35	PCT	0.0	2.9	42.9	14.3	22.6	2.9	8.6	0.0	62.9	28.6	8.6
		NUM	0	1	15	5	10	1	3	0	22	10	3
REGION:	16	PCT	0.0	0.0	50.0	18.8	18.8	6.3	6.3	0.0	81.3	12.5	6.3
		NUM	0	0	8	3	3	1	1	0	13	2	1
LEA:	4	PCT	0.0	0.0	75.0	25.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0
		NUM	0	0	3	1	0	0	0	0	4	0	0
OTHER HEALTH IMPAIRED													
STATE:	990	PCT	1.0	1.6	22.6	14.2	44.5	3.2	12.2	0.5	57.1	26.1	16.9
		NUM	10	16	224	141	441	32	121	5	565	258	167
REGION:	477	PCT	1.9	1.7	26.2	13.0	42.3	3.4	10.9	0.6	66.0	22.4	11.5
		NUM	9	8	125	62	202	16	52	3	315	107	55
LEA:	160	PCT	1.9	1.3	35.0	6.9	43.1	1.9	9.4	0.6	77.5	15.0	7.5
		NUM	3	2	56	11	69	3	15	1	124	24	12
ORTHOPEDICALLY IMPAIRED													
STATE:	40	PCT	5.0	5.0	32.5	20.0	25.0	2.5	10.0	0.0	60.0	27.5	12.5
		NUM	2	2	13	8	10	1	4	0	24	11	5
REGION:	9	PCT	11.1	0.0	22.2	11.1	22.2	0.0	33.3	0.0	66.7	22.2	11.1
		NUM	1	0	2	1	2	0	3	0	6	2	1
LEA:	5	PCT	20.0	0.0	20.0	20.0	20.0	0.0	20.0	0.0	80.0	0.0	20.0
		NUM	1	0	1	1	1	0	1	0	4	0	1
TRAUMATIC BRAIN INJURED													
STATE:	21	PCT	4.8	0.0	14.3	19.0	42.9	14.3	4.8	0.0	71.4	23.8	4.8
		NUM	1	0	3	4	9	3	1	0	15	5	1
REGION:	4	PCT	0.0	0.0	25.0	25.0	25.0	0.0	25.0	0.0	75.0	25.0	0.0
		NUM	0	0	1	1	1	0	1	0	3	1	0
LEA:	1	PCT	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0
		NUM	0	0	0	1	0	0	0	0	0	1	0
OTHER EXCEPTIONAL CLASSIFICATIONS													
STATE:	131	PCT	0.0	0.8	23.7	16.8	36.6	10.7	10.7	0.8	49.6	28.2	22.1
		NUM	0	1	31	22	48	14	14	1	65	37	29
REGION:	28	PCT	0.0	0.0	28.6	21.4	28.6	3.6	14.3	3.6	64.3	21.4	14.3
		NUM	0	0	8	6	8	1	4	1	18	6	4
LEA:	11	PCT	0.0	0.0	36.4	18.2	9.1	0.0	27.3	9.1	63.6	27.3	9.1
		NUM	0	0	4	2	1	0	3	1	7	3	1

LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 07

CODE: 6-920

REGION: CENTRAL REGION

LEA: HAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS 4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	CONVENTION SCORES 1+	1-	--
EXCEPTIONAL CHILD CLASS. - NONE													
STATE:	67,280	PCT	2.3	4.3	44.2	20.4	26.6	1.1	1.1	0.0	78.4	15.9	5.7
		NUM	1517	2871	29757	13742	17904	753	717	19	52746	10713	3821
REGION:	18,719	PCT	2.6	3.9	44.5	18.4	28.4	1.0	1.2	0.0	83.1	12.9	4.0
		NUM	479	738	8325	3448	5317	179	227	6	15562	2408	749
LEA:	4,205	PCT	3.7	4.8	48.0	16.3	25.5	0.6	1.0	0.0	91.1	7.4	1.5
		NUM	157	200	2020	687	1074	25	42	0	3829	311	65
ACADEMICALLY GIFTED													
STATE:	13,253	PCT	11.8	12.4	56.8	11.7	7.2	0.1	0.1	0.0	95.9	3.7	0.4
		NUM	1560	1639	7526	1549	959	11	7	2	12715	491	47
REGION:	4,840	PCT	12.9	12.0	56.7	10.1	8.2	0.1	0.1	0.0	97.0	2.9	0.1
		NUM	622	582	2742	487	399	4	3	1	4694	139	7
LEA:	1,537	PCT	16.7	12.1	54.5	8.4	8.1	0.1	0.1	0.1	98.5	1.4	0.1
		NUM	257	186	837	129	124	1	2	1	1514	22	1
BEHAVIORALLY-EMOTIONALLY HANDICAPPED													
STATE:	941	PCT	0.3	0.2	12.2	8.9	45.3	7.8	24.9	0.4	49.4	29.3	21.3
		NUM	3	2	115	84	426	73	234	4	465	276	200
REGION:	282	PCT	0.0	0.4	7.8	7.8	52.5	5.3	26.2	0.0	49.3	32.6	18.1
		NUM	0	1	22	22	148	15	74	0	139	92	51
LEA:	67	PCT	0.0	0.0	10.4	4.5	49.3	3.0	32.8	0.0	53.7	28.4	17.9
		NUM	0	0	7	3	33	2	22	0	36	19	12
HEARING IMPAIRED													
STATE:	111	PCT	2.7	0.9	27.9	22.5	31.5	4.5	7.2	2.7	59.5	26.1	14.4
		NUM	3	1	31	25	35	5	8	3	66	29	16
REGION:	45	PCT	4.4	0.0	13.3	26.7	42.2	0.0	11.1	2.2	60.0	33.3	6.7
		NUM	2	0	6	12	19	0	5	1	27	15	3
LEA:	4	PCT	25.0	0.0	25.0	0.0	25.0	0.0	0.0	25.0	75.0	0.0	25.0
		NUM	1	0	1	0	1	0	0	1	3	0	1
EDUCABLE MENTALLY HANDICAPPED													
STATE:	890	PCT	0.0	0.0	4.7	6.1	49.1	11.9	27.5	0.7	28.1	27.8	44.2
		NUM	0	0	42	54	437	106	245	6	250	247	393
REGION:	234	PCT	0.0	0.0	3.8	2.6	46.6	12.0	35.0	0.0	31.2	30.8	38.0
		NUM	0	0	9	6	109	28	82	0	73	72	89
LEA:	12	PCT	0.0	0.0	8.3	8.3	25.0	16.7	41.7	0.0	58.3	25.0	16.7
		NUM	0	0	1	1	3	2	5	0	7	3	2
SPECIFIC LEARNING DISABLED													
STATE:	6,336	PCT	0.4	1.0	21.0	15.8	46.3	5.2	10.0	0.2	46.7	28.9	24.5
		NUM	28	65	1330	998	2933	331	636	15	2956	1828	1552
REGION:	2,178	PCT	0.8	1.5	22.2	14.9	45.9	6.1	10.5	0.2	55.3	25.7	19.0
		NUM	17	32	483	325	999	90	228	4	1204	560	414
LEA:	569	PCT	1.4	1.9	26.2	16.2	43.9	1.4	10.7	0.2	69.1	19.7	11.2
		NUM	8	11	149	81	250	8	61	1	393	112	64

LEA SUMMARY REPORT
WRITING ASSESSMENT 1998-1999
GRADE 07

CODE: 6-920

REGION: CENTRAL REGION

LEA: WAKE COUNTY SCHOOLS

DATE OF TESTING: MARCH, 1999

Writing, Grades 4 and 7

	NUMBER TESTED		FOCUSED HOLISTIC SCORE POINTS								CONVENTION SCORES		
			4.0	3.5	3.0	2.5	2.0	1.5	1.0	NS	++	+-	--
BLACK													
STATE:	25,685	PCT	1.4	2.6	35.0	19.3	35.5	2.4	3.7	0.1	68.2	20.9	10.9
		NUM	356	676	8981	4963	9129	617	940	23	17512	5362	2811
REGION:	8,706	PCT	1.7	2.3	35.1	17.7	36.9	2.1	4.2	0.1	72.4	19.2	8.4
		NUM	147	197	3052	1540	3212	181	369	8	6303	1671	732
LEA:	1,614	PCT	2.3	2.2	35.1	15.2	38.2	1.2	5.6	0.1	80.2	14.4	5.4
		NUM	37	36	567	246	616	20	91	1	1294	233	87
HISPANIC													
STATE:	2,085	PCT	1.3	3.3	35.7	20.7	31.3	2.9	4.6	0.1	63.2	19.3	17.5
		NUM	27	69	745	432	653	60	96	3	1318	402	365
REGION:	693	PCT	1.3	3.9	32.9	18.9	35.1	2.3	5.3	0.3	65.8	17.7	16.5
		NUM	9	27	228	131	243	16	37	2	456	123	114
LEA:	150	PCT	0.0	4.0	39.3	18.7	30.7	1.3	6.0	0.0	76.0	18.7	5.3
		NUM	0	6	59	28	46	2	9	0	114	28	8
MULTI-RACIAL													
STATE:	1,351	PCT	3.7	5.3	41.3	19.9	26.1	1.1	2.6	0.0	79.0	15.0	6.1
		NUM	50	71	558	269	353	15	35	0	1067	202	82
REGION:	436	PCT	4.6	4.6	42.9	15.6	27.5	1.1	3.7	0.0	80.7	14.4	4.8
		NUM	20	20	187	68	120	5	16	0	352	63	21
LEA:	122	PCT	3.3	8.2	37.7	18.0	26.2	2.5	4.1	0.0	84.4	12.3	3.3
		NUM	4	10	46	22	32	3	5	0	103	15	4
WHITE													
STATE:	58,452	PCT	4.4	6.2	47.4	18.1	21.4	1.0	1.5	0.0	82.3	12.9	4.8
		NUM	2572	3652	27681	10559	12499	595	870	24	48093	7568	2791
REGION:	16,506	PCT	5.5	6.5	48.7	15.5	21.6	0.8	1.5	0.0	88.0	9.1	2.9
		NUM	901	1066	8031	2563	3571	124	244	6	14528	1502	476
LEA:	4,479	PCT	7.9	7.2	51.2	13.5	18.8	0.3	1.0	0.1	94.1	4.8	1.1
		NUM	355	321	2295	605	841	13	45	4	4215	213	51
OTHER ETHNIC													
STATE:	421	PCT	2.9	2.6	37.8	18.1	32.5	2.6	3.3	0.2	74.6	17.3	8.1
		NUM	12	11	159	76	137	11	14	1	314	73	34
REGION:	144	PCT	3.5	2.8	36.1	13.9	37.5	2.1	4.2	0.0	79.2	11.8	9.0
		NUM	5	4	52	20	54	3	6	0	114	17	13
LEA:	56	PCT	7.1	3.6	33.9	16.1	33.9	1.8	3.6	0.0	85.7	7.1	7.1
		NUM	4	2	19	9	19	1	2	0	48	4	4
UNKNOWN ETHNIC													
STATE:	72	PCT	2.8	2.8	36.1	16.7	30.6	1.4	9.7	0.0	69.4	8.3	22.2
		NUM	2	2	26	12	22	1	7	0	50	6	16
REGION:	28	PCT	3.6	0.0	32.1	14.3	32.1	0.0	17.9	0.0	85.7	0.0	14.3
		NUM	1	0	9	4	9	0	5	0	24	0	4
LEA:	10	PCT	10.0	0.0	40.0	10.0	30.0	0.0	10.0	0.0	80.0	0.0	20.0
		NUM	1	0	4	1	3	0	1	0	8	0	2

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